**Name:** Paul Seligson

**Institution:** Unlimited Educational Services (UES)

**Title:** Trying to include everybody …

**Target level:** All

**Abstract:**

Amid all the recent paradigm shifts and 'improvements' in ELT, identifying & accommodating the different needs, interests & abilities of each and every learner remains extremely difficult, perhaps our greatest challenge. And, the larger the class, the harder it gets.

No session on teaching mixed ability will ever provide all or even most of the answers. That said, there are a lot of small adjustments we can make. So, in this lively, pragmatic session I’ll offer some realistic, practical suggestions which have worked for me. The focus will be on making simple but effective adjustments to activities, and offer variations on our standard routines, both f2f and online. This will include many which are **playful**, as I think most good teaching should be.

**Bio data:**

Paul Seligson has been teaching English worldwide for over 40 years and is well-known for his lively, pragmatic training. An MA in TEFL and CELTA assessor, he’s authored over 20 ELT titles including ***English File***(OUP) and, for Richmond, ***Helping Students to Speak, English ID***and***Identities 1 & 2****,*a 6-level adult course*.*With Steve Ogden, he’s just published ***Kids’ Web Skills Trainer, 1-4***(Richmond / UES)for primary*.* He’s absolutely delighted to be speaking at this his 5th consecutive Cevre ELT conference, and is hugley grateful to UES for sponsoring him once again!